Impacter℠ Pathway

IMPACTER PLUS:
Foundations For Leadership

COACH HANDBOOK



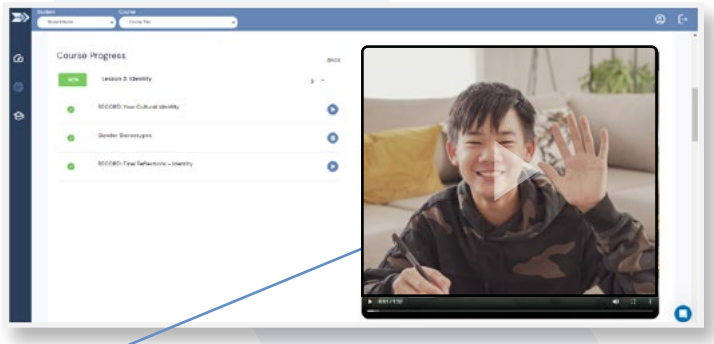
Greater Than The Sum Of Its Parts

ENTRY

Warmly welcome students to class. Remind them to sign in to impacterpathway.com, locate lesson 2, and then Tabs DOWN.

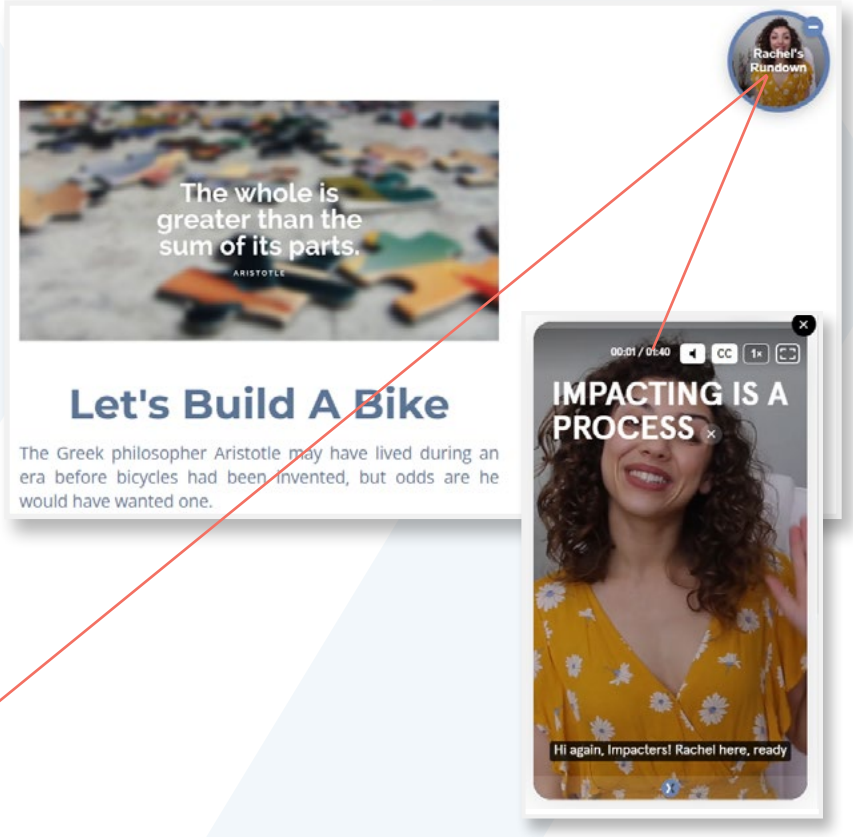
IMPACTFUL VIDEO SPOTLIGHT

Choose a video from the prior lesson's recordings to spotlight. Explain why you selected it and how it demonstrates one of the Anchor Attributes and/or strong leadership.



PAUSE & CHAT

How could you incorporate what you learned from watching ____'s recording into your own recording at the end of this lesson?



OBJECTIVES

Explain that today's lesson will focus on the Impacter Cycle, in general, and that subsequent lessons will examine each attribute individually.

PLAY RACHEL'S RUNDOWN

Great Than The Sum Of Its Parts

PAUSE & CHAT

I think we can all agree that when it comes to bicycles, the whole is greater than the sum of its parts. What other objects or ideas work as examples of Aristotle's quote?

Gather a brainstormed list, and write it in the chat box so that it can be referred back to. Provide examples if students need help getting started: a band, food/ recipes, bouquets of flowers, a school vs. buildings, sports teams.

VIRTUAL LEARNING TIP

Before sending them to answer the question and go to the next page, type this succinct list of steps in the chat box to remind students of the video procedure:

1. Tabs UP
2. Click your answer
3. Click the blue arrow for the next section
4. Tabs DOWN
5. type DONE in the chat box

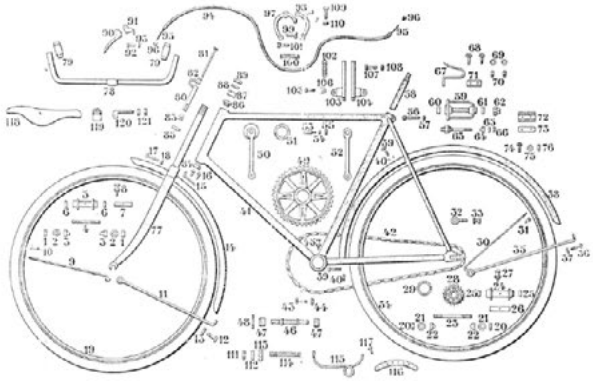


Let's Build A Bike

The Greek philosopher Aristotle may have lived during an era before bicycles had been invented, but odds are he would have wanted one.

After all, it was Aristotle who coined the phrase, ***"the whole is greater than the sum of its parts"*** — a saying that challenges us to reconsider the way we look at the world and to appreciate that when things come together to make something new, that new thing is even better than the individual pieces.

***Take a look at the image below detailing the components of a bicycle. Do you agree with Aristotle's idea that *"the whole is greater than the sum of its parts"*?**



- ○ A bike that ***works*** is definitely better than an unassembled box of all the bike's parts.
- ○ Bike parts are the ***same*** no matter if they're put together or just pieces in a box.

Great Than The Sum Of Its Parts

PAUSE & CHAT

Would you dip your fries in plain mayo? Why or why not? How about a bowl of pepper?

IMPACTER QUESTION

COLD CALL or **VOLUNTEER SHARE**

COACHABLE MOMENT

PERSONAL PRESENTATION

Support students with enhancing the delivery, tone, speed, volume, and overall presentation of their response to engage the audience.

Pass The Mayonnaise

Food and cuisine is another area where the idea of "parts" and "wholes" can be examined. For instance, if I asked you to put some mayonnaise, ketchup, pepper, salt, garlic, and Worcestershire sauce on your fries, would you?

Individually, those ingredients may not seem that appealing. But when they're combined...



Even if you've never tried Raising Cane's before, think about the *relationship between ingredients and a final product.*

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***WHICH WOULD YOU WANT ON YOUR FRIES?**

Official Raising Cane's sauce.

Or, separate bowls of mayo, ketchup, pepper, salt, garlic, and Worcestershire sauce.

EXPLAIN YOUR REASONING BELOW.

Explain your answer here

Great Than The Sum Of Its Parts

PAUSE & CHAT

Are there any tricky words in the cycle? What does Perspective-Taking means? What about Grit? Compassion?

PAUSE & CHAT

What other types of families do you belong to?

Possible answers: cast of actors, classes, friend groups, sports teams, etc.

What makes this group feel like a family? What relationships in that family are important to you, and why?

IMPACTER QUESTION

THINK TIME (30 seconds) then **COLD CALL DIGGING DEEPER:**

1. Can you give me an example of a time when someone in this "family" made you better?
2. What are ways that you make the other members of this "family" better?

EXTENSION

Why do you think the Impacter Cycle starts with Quad 1 (Curiosity & Perspective-Taking) and not, for instance, Quad 3 (Grit & Growth Mindset)?



Repeat & Progress

PAUSE & CHAT

What have you learned or done that felt like a linear process?

Possible Answers: Reading, Video Games, Algebra Equations, Riding a Bike

PAUSE & CHAT

The History of Karate Belts

Karate is an ancient practice, but the Belt System was not added until 1956. Why do you think this component was added?

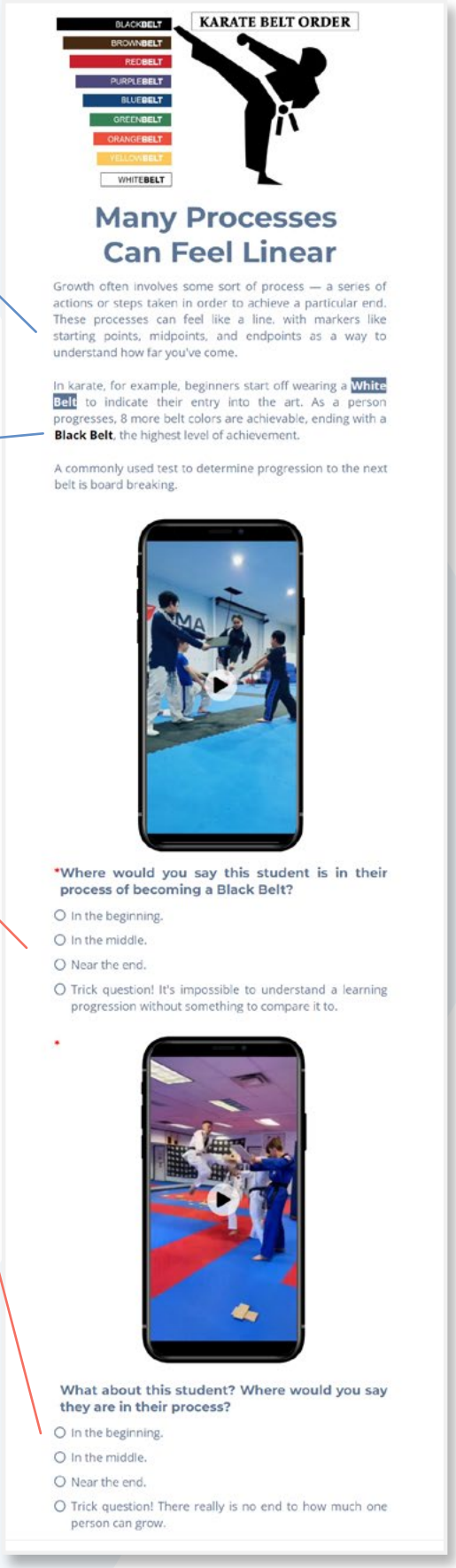
IMPACTER QUESTION

1-2-3 VOTE

Debate if answers differ.

EXTENSION

Think about someone who stops practicing Karate for a number of years and then returns. They would still have the same belt, but would they really still be in the same place of the linear process?









Lesson 3:
Curiosity

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